

Minnesota School Social Workers Association

2016 Annual MSSWA Fall Conference

School Social Workers Unite!...

“Diversifying Our Practice”

November 6-7, 2016

Sheraton Minneapolis West Hotel, Minnetonka, MN



2016 MSSWA Fall Conference Objectives:

This year's conference is focused on “Diversifying Our Practice” and efforts in unifying our work.

1. Geared to School Social Workers to assist improving Pre-K - 12 outcomes.
2. Sessions will identify and utilize evidence and research based practices.
3. Provide practical and proven strategies that can be implemented in schools.
4. Focus on strategies and tools that can be easily implemented.
5. Offer opportunity to network, grow, learn and support one another.



Earn

Up To

9 CEUs!!

Post Tests

Available For

All Clinical Sessions

Pre-Conference Agenda
Sunday, November 6th, 2016
2 CEU's

3:30 pm to 4:00 pm	Pre-Registration
4:00 pm to 6:00 pm	Pre-Conference Session: "Paper Tigers" Film & Discussion to Follow
4:00 pm to 6:00 pm	Pre-Conference Session: Must Knows For New School Social Workers

Movie Snacks!!

Popcorn!
Lemonade!
Cookies!



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Cookies!

Pre-Conference: Paper Tigers: Dan Porter, MSW, LICSW

Paper Tigers follows a year in the life of an alternative high school that has radically changed its approach to disciplining its students, becoming a promising model for how to break the cycles of poverty, violence and disease that affects families. **"Stressed brains can't learn."** That was the nugget of neuroscience that Jim Sporleder, principal of a high school riddled with violence, drugs and truancy, took away from an educational conference in 2010. Three years later, the number of fights at Lincoln Alternative High School had gone down by 75% and the graduation rate had increased five-fold. **Paper Tigers** is the story of how one school made such dramatic progress. Following six students over the course of a school year, we see Lincoln's staff try a new approach to discipline: one based on understanding and treatment rather than judgement and suspension. Using a combination of verite and revealing diary cam footage, **Paper Tigers** is a testament to what the latest developmental science is showing: that just one caring adult can help break the cycle of adversity in a young person's life. Post film discussion led by Dan Porter, MSW, LICSW. *Clinical content - Post tests available*

Pre-Conference: Must Knows For New School Social Workers: Nancy VanHorne, MSW, LICSW

This workshop will explore the many facets of being a K-12 licensed social worker. We wear many hats on a daily basis, from crisis intervention to response to intervention. The role of the School Social Worker is a vital component of the school community. Ms. VanHorne will give an overview of multiple areas that a new School Social Worker would need to know about, as well as a student who may be exploring the career of School Social Worker. Time will be given for Q&A.

Learning Objectives:

1. Participants will be given an overview of the role of SSW.
2. Participants will learn about multiple resources available for SSW.
3. Participants will learn the importance of networking others within the field.

Come join us for these exciting Pre-Conference Sessions and Discussion!!

Following the Pre-Conference, connect with new friends in The Reserve Lounge (Sheraton's restaurant/bar)

or by the pool/Jacuzzi hot tub from 6-9 pm

Free hotel shuttle also travels to nearby restaurants and area attractions.

Monday, November 7, 2016 7:15am—7:30pm

7:15 am to 8:00 am	Registration - Vendor Exploration
8:00 am to 8:10 am	Welcome/Introduction and Overview of the Days Ahead
8:10am to 10:00 am	Keynote: The Essential Role for School Social Work: Honest Conversations About What Makes Learning Hard for Some Students: Anne Gearity, PhD, LICSW: <i>Clinical Content</i>
10:00 am to 10:15 am	Break - Vendor Exploration
10:15 am to 11:40 am	Keynote: Make Them Visible; Jonathan Friesen, LT, MA: <i>Clinical Content</i>
11:40 am to 12:40 pm	MSSWA Annual Meeting and Awards Luncheon
12:40 pm to 12:50 pm	Break - Vendor Exploration
SESSION 1	
12:50 pm to 2:20 pm	Creating a Supportive School Community for Transgender Students: Sarah Peltier, LICSW & Carol Kampa, Assistant Principal: <i>Breakout 1A: Clinical Content</i>
12:50 pm to 2:20 pm	How to Write Effective Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs): Stacey Meath, MSSW, LICSW: <i>Breakout 1B</i>
12:50 pm to 2:20 pm	Social Media & Internet Safety - FBI: Kathy Hotakainen, MP & Jessica Harstad: <i>Breakout 1C</i>
2:20 pm to 2:45 pm	Break and Vendor/ Exhibitor Exploration
SESSION 2	
2:45 pm to 4:15 pm	Supplemental Security Income (SSI): What, How, Why: Kelly Blad, MA, EDPNA: <i>Breakout 2A</i>
2:45 pm to 4:15 pm	Immigration Opportunities for Youth - How School Social Workers Can Support Immigrant Youth in Obtaining Legal Permanency: Rebecca Scholtz, J.D. & Lucille Russell: <i>Breakout 2B</i>
2:45 pm to 4:15 pm	Collecting Minimal Facts: Essentials of Mandated Reporting: Mary Ann Saurino, Ed.S.: <i>Breakout 2C: Social Work Ethics Content</i>
4:15 pm to 4:30 pm	Evaluations/CEU's and Vendor Bingo Winners Posted
4:30 pm to 6:30 pm	RECEPTION/SILENT AUCTION/VENDOR-EXHIBITOR EXPLORATION

Continuing Education

This conference is designed to meet CEU (Continuing Education Units) for social work and education. CEU certificates will be available to document participation (when turning in conference evaluation). **Post tests are provided for social workers needing 360 clinical clock hours (required for LICSW license eligibility).**

Keynote Presentation

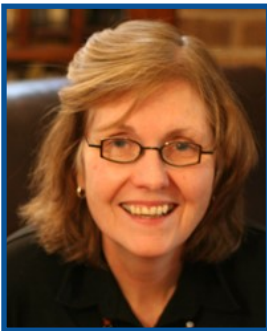
Monday, Nov 7th, 2015 - 8:10 am to 10:00 am

The Essential Role for School Social Work: Honest Conversations About What Makes Learning Hard for Some Students

Anne Gearity, PhD, LICSW

School social work has a long and important history of participating in education. Our roles and approaches have changed in response to the changing needs of schools and students. This talk will propose that the most pressing need that social work must address are the reasons why students struggle to learn. While schools have been responsible about individual educational obstacles, many EBD students have missed out because the focus has been on managing their behaviors. It is time to change the name EBD to developmental disorders of social/emotional learning and to change the paradigm from the student is “doing this on purpose” to what we must understand about this student to restore motivation and efforts towards learning. This paradigm shift must include students identified for Special Ed but more broadly, extend to any student who is struggling. It must also alter staff attitudes about making this *our school our classroom* to model active inclusion and positive engagement.

Clinical content - Post test available



Anne R. Gearity, PhD, LICSW started her professional career as a school social worker in early intervention. She currently has an independent mental health practice in Minneapolis and is on faculty at the University of Minnesota, School of Social Work and department of Child Psychiatry. For many years she has been a committed consultant to schools throughout the state, and most recently with Minneapolis public schools to increase staff awareness of stress effects, and increase staff effectiveness in supporting students’ learning. Her manual, *Developmental Repair*, provides the framework for this work and she is now advocating developmental repairing as a viable model for schools.

Please Join us for our Making Connections Welcome Reception

Monday, Nov 7th, 2016

4:30 pm to 6:30 pm

Free Hors D’ Oeuvres & Cash Bar

Networking Bingo & Great Conversation

Vendor/Exhibitor Exploration

SILENT AUCTION

(Includes a 6 day/night African Photo Safari) & Prize Drawings for conference attendees

****Silent auction closes at 6:00 pm - Don’t need to be present to win****

Keynote Presentation

Monday, Nov 7th, 2015 - 10:15 am to 11:40 am

Make Them Visible

Jonathan Friesen, LT, MA

Hear a story of hope from former classroom teacher, mental health advocate, and award-winning author Jonathan Friesen. Tourette Syndrome and epilepsy filled his teen years with anger and ostracism, but when one person paused to make Jonathan visible, his journey took a heartwarming turn, freeing him to achieve his dreams. His unique perspective on the importance of being seen comes from both sides of the desk. Learn the two questions that today's youth are asking of those around them - questions that those who touch kids' lives cannot ignore. *Clinical content - Post test available*

Learning Objectives:

1. Attendees will learn what current brain research says about the impact of the earliest years of life on youth resiliency.
2. Attendees will learn the impact of loneliness on today's youth.
3. Attendees will learn life-giving messages and postures that can counteract young people's perceptions of personal invisibility.



Jonathan Friesen, LT, MA is an award-winning author, international speaker, and Professor of Education/Inclusion at North Central University. His personal experience with Tourette Syndrome and Epilepsy inspired him to write the highly acclaimed novel *Jerk, California* (Penguin, 2008), winner of the American Library Association's 2009 Schneider Award - "Best Book for Teens". He's the author of seven novels, which have earned rave reviews for their stunning portrayal of relational hope amidst emotional chaos.

Jonathan spent sixteen years teaching in regular ed., special ed., and university settings, and now travels the country sharing his expertise on T.S., mental health issues and his heart for the hurting with audiences of all ages. Engaging and passionate, Jonathan's presentations have touched students and educators, parents and professionals across the country. When he's not writing, speaking, or teaching, Jonathan hangs out with his family on a small farm in central Minnesota.

To learn more about Jonathan Friesen, visit his web site at www.jonathanfriesen.com or follow him on Twitter @friesenjonathan or FB at authorjonathanfriesen.com

Meals

Continental breakfast and Lunch is provided on Monday, at no additional charge.

Exhibits & Vendors Galore!

Monday, Nov 7th - 7:30 am to 6:30 pm

Don't miss the wide variety of exciting exhibitors/vendors we have this year. Please note extended break times for extra exhibit/vendor viewing time.

Weather

Fall weather in the Twin Cities can be unpredictable.

We suggest wearing light clothing and bringing a sweater or jacket to workshops.

Session 1 - Monday, Nov 7th, 2016 - 12:50 pm to 2:20 pm

1A: Creating a Supportive School Community for Transgender Students: Sarah Peltier, LICSW, MSW & Carol Kampa, Assistant Principal

Kennedy High School has created a supportive school community for Transgender students by focusing on 3 key factors: communication, information and social/emotional support. In our presentation, we will share the roles of social workers in providing support and advocacy for our transgender and gender neutral students We will also discuss how social workers collaborate with administration in guiding communication with staff and creating a systematic means of navigating student information through the lens of a transgender student. *Clinical Content - Post test available*

1B: How to Write Effective Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs): Stacey Meath, MSSW, LICSW

Required for special education assessments for Emotional/Behavioral Disorders, Manifest Determinations, and best practice for any student with behavioral difficulties, FBAs and BIPs are extremely useful tools. This workshop will go over the rationale and go in depth as to how to write an effective FBA. From the FBA, a BIP can be formalized readily and we'll discuss how to do this. Lastly we will use some case studies to practice our skills together.

Learning Objectives:

1. Be able to write and effective FBA.
2. Subsequently, be able to write a related and effective BIP.
3. Be able to apply these skills to case studies.

1C: Social Media and Internet Safety: Presented By the FBI and FBI Citizens Academy Alumni Association: Kathy Hotakainen & Jessica Harstad

It only takes one wrong click on social media or the internet for a child to become a victim. The FBI has seen a significant increase in sextortion activity that is affecting thousands of U.S. children. After covering the five main risks: inappropriate content, online privacy, sexting, online sexual solicitations, and cyberbullying, we will talk about FBI cases in which Minnesota children have become victims based on their activity on social media and the internet. Learn how you and your school can help children safely navigate today's technology. Several handouts will be provided.

SAVE THE DATE!



MSSWA 2017 Day on the Hill

March 7th, 2017

Education Minnesota Building, 41 Sherburne Avenue, St. Paul, MN 55103



MSSWA 2017 Spring Conference

April 11th, 2017

TIES Event Center, 1644 Larpenteur Avenue W, St. Paul, MN 55108

MSSWA 2017 Summer Institute

June 19th - 21st, 2017

Sugar Lake Lodge, 37584 Otis Lane, Cohasset, MN 55721

Session 2 - Monday, Nov 7th, 2016 - 2:45 pm to 4:15 pm

2A: Supplemental Security Income (SSI): What, How, Why: Kelly Blad, MA, EDPNA

Supplemental Security Income (SSI) provides monthly income and medical assistance to disabled children whose families have limited income and resources under section XVI of the Social Security Act. Attendees will learn about the requirements for disability for children under the Social Security Administration's laws, and how the Social Security Administration determines who qualifies. Attendees will also learn why SSI is such an important resource for families with disabled children that qualify for the benefit. Lastly, attendees will learn about their potential impacts on the claims filed by families.

Learning Objectives:

1. Learn about the requirements for SSI for children
2. Learn about how the Social Security Administration (SSA) determines who qualifies
3. Learn about the role SSI plays in recovery for disabled children
4. Attendees will learn about how their actions can impact the process/determination

2B: Immigration Opportunities for Youth - How School Social Workers Can Support Immigrant Youth in Obtaining Legal Permanency: Rebecca Scholtz, J.D., & Lucille Russell

Minnesota is home to a robust immigrant population, including refugee/immigrant communities and recently arrived newcomers. The influx of unaccompanied children from Central America entering the United States has also had an impact in Minnesota, with hundreds of such children over the last few years placed by the federal government with relatives in Minnesota as they undergo deportation proceedings and have the opportunity to present any claims for relief. This presentation will discuss current dynamics and challenges for immigrant youth in Minnesota; common legal options for immigrant youth; and what role a school social worker can have in supporting immigrant youth.

Learning Objectives:

1. Participants will gain general knowledge of immigration options and risks for undocumented youth.
2. Participants will have a general understanding of the intersection of social work and legal work with immigrant youth.
3. Participants will be able to identify local, culturally competent legal resources/referrals for immigrant youth in Minnesota.

2C: Collecting Minimal Facts: Essentials of Mandated Reporting: Mary Ann Saurino, Ed. S.

Minnesota Statute 626.556 REPORTING OF MALTREATMENT OF MINORS mandates that school social workers report suspicions of the maltreatment of children and teens to the appropriate authorities. In this session, participants will learn to listen sensitively and effectively to a student's initial disclosure, and to act responsibly on findings. Participants will engage in interactive exploration of the requirements and procedures for making a mandated report, and practice a straight-forward process for eliciting enough information to listen as children and teens share relevant information from their experiences while also maintain the integrity of a potential future legal investigation. *This workshop qualifies for Social Work Ethics CEU's.*

Learning Objectives:

1. Understand the legal framework in Minnesota within which reports of child maltreatment must be made
2. Practice a specific strategy for comfortably conducting a conversation about concerns of a disclosure of maltreatment
3. Be able to gather sufficient information from an individual child or teen to make an effective report without potentially contaminating future investigation

Location and Lodging Information

Sheraton Minneapolis West Hotel

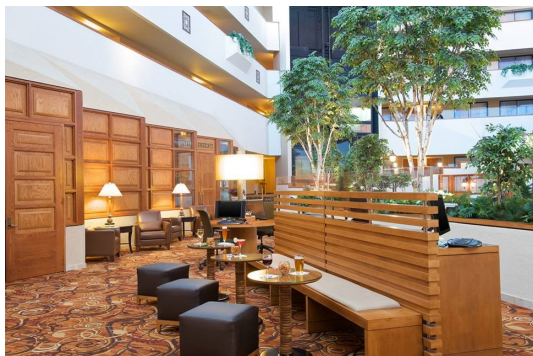
12201 Ridgedale Drive
Minnetonka, MN 55305

(952) 593-0000

Website:
www.sheratonminneapoliswest.com

Located 10 minutes west of downtown
Minneapolis, off 394 and Ridgedale Drive.

Each conference participant will be responsible for their own lodging, taxes and fees. Sheraton Minneapolis West has accommodated MSSWA by offering a discounted rate for the allotment of rooms set aside.



Reservations must be made by October 15th, 2016 for guaranteed MSSWA group rate.

Traditional King Room: \$129/night

Traditional Double Room: \$129/night

Club Level Room: \$149/night

Executive King Suite: \$179/night

Request MSSWA Conference rate when making reservation. To make a reservation call 1-800-325-3535 or book online using the following link:

<https://www.starwoodmeeting.com/Book/MSSWA16>



Payment: Checks and purchase orders must be made payable to MSSWA. MSSWA membership form is attached, submit with this registration for those that are non-members. If your registration monies are not in receipt of the Registration Committee by Nov 1st, you will be expected to pay ON-SITE for the conference upon arrival, and pay a late fee of \$65. NO EXCEPTIONS!

Mail your registration and payment (payable to MSSWA) to:
Dan Porter/Tony Porter - 762 Meyer Street N, Maplewood, MN 55119
1-612-803-2722 - mplstonyjoel@gmail.com

A confirmation e-mail will be sent when registration is received. Please make a COPY of this registration for your own records.

Minnesota School Social Workers Association - 2016 Fall Conference

Registration Form & Payment (please print CLEARLY)

Name: _____ E-Mail: _____

Address: _____ City: _____

State: _____ Zip: _____ Phone: _____ School District: _____

WELCOME RECEPTION RSVP - Monday, Nov 7th, 2016, 4:30 pm to 6:30 pm (free to registrants & their guests)

I Will Not Attend

I Will Attend

I will Bring # _____ of Guests

BREAKOUT SESSIONS: Please circle the Breakout Sessions you plan to attend

Session 1: Breakout 1A Breakout 1B Breakout 1C

Session 2: Breakout 2A Breakout 2B Breakout 2C

Selection	Price	CONFERENCE FEES
	\$150	<i>EARLY BIRD</i> (By Oct 12th) Full Conference MSSWA Member (Earn up to 9 CEU's)
	\$215	<i>EARLY BIRD</i> (By Oct 12th) Full Conference <i>Non-Member</i> (Includes MSSWA Membership & up to 9 CEU's)
	\$165	FULL CONFERENCE MSSWA Member (Earn up to 9 CEU's)
	\$230	Full CONFERENCE <i>Non-Member</i> (Includes MSSWA Membership & up to 9 CEU's)
	\$75	Full Conference Student/Board Rate (<i>students must attach copy of school ID to registration</i>) (Includes MSSWA Membership & up to 9 CEU's)
	\$15	Sunday, Pre-Conference Only, MSSWA Member (2 CEU's)
	\$25	Sunday Pre-Conference Only, <i>Non-Member</i> (2 CEU's)
	\$0	Free Rate Code (Presenters)
	\$0	Vegetarian Meal Request
	\$65	LATE FEE - Assessed after Nov 1st
	\$ _____	TOTAL AMOUNT ENCLOSED (Early bird pricing not accepted unless payment is included with registration)

Group Discount

Available!

Register 5 and get 6th Free! Once 5 are registered and paid for, contact Tony Porter at mplstonyjoel@gmail.com to register your 6th for FREE!

Registration can now be made ONLINE as well.

Visit: <https://msswa.wildapricot.org/events> to register and pay online by credit card, or from the msswa.org main page click on "Join Us", and then "Events".

Cancellation Policy:

Conference registration fees minus a \$65 administration fee per registration will be refunded if cancellation is made in writing to mplstonyjoel@gmail.com by Oct 7, 2016, but registration can be transferred to another attendee at no cost. No refunds after Oct 24, 2016.