

2024 MSSWA Virtual Spring Conference

Check Option	Rate Type	Rate
	MSSWA Member Early Bird Rate (Postmarked by Feb 10th, 2024)	\$100
	Non-Member Early Bird Rate (Includes MSSWA Membership, Post-marked by Feb 10th, 2024)	\$165
	MSSWA Member Rate	\$135
	Non-Member Rate (Includes MSSWA Membership)	\$200
	Student Rate & Board Member Rate (Must include copy of school ID) (Rate available until Mar 10th, 2024)	\$15
	Related Service Professionals, School Psychologists, Administrators, Other Professionals (Does not include MSSWA Membership)	\$175
	After Apr 5th, add \$15.00 late fee	\$15
	Total Enclosed	\$

Payment must accompany registration or additional fees will apply. Make checks payable to: MSSWA
(Please include name of attendee on check/P.O.)

Name _____

School _____

School District _____

Address _____

City, State, Zip Code _____

Email Address _____

Daytime Phone _____



2024 MSSWA VIRTUAL Spring Conference Information

Conference Questions?
Contact

Tony Porter
612-803-2722

mplstonyjoel@gmail.com

Registration can be made directly online at:

<https://msswa.org/event-5526260>

Or

Send Registration & Payment to:
MSSWA, Attn: Tony Porter

762 Meyer St N
Maplewood, MN 55119
phone 612-803-2722

e-mail: mplstonyjoel@gmail.com

PLEASE NOTE THAT PAYMENT MUST BE RECEIVED BY FRIDAY, APR 5TH, 2024 IN ORDER TO HAVE CONFERENCE LINK SENT TO REGISTRANTS.



www.msswa.org



Minnesota School Social Workers Association

762 Meyer Street North
Maplewood, MN 55119

**Minnesota School Social Workers Association
2024 Virtual Spring Conference**

Earn 7 Clinical Social Work CEUs

“Substance Use: Prevention, Intervention & Recovery to Support All Students”

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Wednesday, April 10th, 2024
8:00 AM – 3:30 PM

Virtual Online Conference via Zoom
Sessions will be recorded with 30 days to view

Spring Conference Agenda

Wednesday, April 10th, 2024

8:00-8:15 Zoom login opens

8:15-8:30 Welcome/Overview of the Day

8:30-9:15 Sharing Stories of Lived Experience

9:15-10:45 Providing a Diverse Spectrum of Care: Prevention Strategies for All Students

10:45-10:55 Break

10:55-12:10 Movie Viewing: “Screenagers Under the Influence”

12:10-12:20 Break

12:20-1:50 Effective Evidence-Based Interventions in Adolescent Substance Abuse

1:50-2:00 Break

2:00-3:20 Providing a Diverse Spectrum of Care Part 2: Recovery Support for All Students

3:20-3:30 Closing Remarks / Evaluation link and CEU’s will be emailed post conference

7 CEU hours have been approved by the MN Board of Social Work for **Clinical Content**.



SAVE THE DATE!



MSSWA 2024 Day on the Hill

March 6, 2024 - Education Minnesota, St. Paul, MN

MSSWA 2024 Summer Institute

June 10-12, 2024 – Sugar Lake Lodge, Cohasset, MN

MSSWA 2024 Fall Conference

October 28-29, 2024—Sheraton Mpls West Hotel, Minnetonka, MN

Sharing Stories of Lived Experience

Jeremy Sutliff, Certified Peer Recovery Support Specialist

Participants will hear a story of lived experience with substance use and recovery and how sharing lived experience can be a powerful tool in support of youth in both prevention and recovery support.

Participants will be able to:

1. Hear a story of recovery to better understand the perspective of someone who has walked through a personal journey of recovery
2. Learn how sharing personal experience can be a powerful tool for prevention and to support students struggling with substance use disorder
3. Learn about stigma reduction and understanding different ways that substance use and recovery can look for everyone

Providing a Diverse Spectrum of Care, Part 1: Prevention Strategies for All Students

Elle Braland, BS

Participants will learn updated approaches to help prevent youth substance use, from initial education to actively preventing and delaying initial use. This training will focus on utilizing Social Emotional Learning, Motivational Interviewing and Trauma Informed Care approaches specifically designed to focus on a broad spectrum of student needs and levels of care. By utilizing these approaches, school social workers will be able to build a trusting relationship with the students they serve and develop an updated foundation to support this generation of youth and the unique problems they face.

Participants will be able to:

1. Learn adaptive prevention strategies to reach youth who no longer perceive substances as dangerous
2. Learn how to have productive and impactful conversations with youth utilizing evidence-based practices and relationship building skills to support a wide spectrum of student needs and levels of care
3. Learn about the value of Social Emotional Learning, Motivational Interviewing and Trauma-Informed care approaches in the field of prevention

Movie Viewing: “Screenagers Under the Influence: Vaping, Drugs and Alcohol in the Digital Age”

Examine the impact of our digital age on teens’ decision making in relation to substances such as vaping, alcohol and drugs.

Effective Evidence-Based Interventions in Adolescent Substance Abuse

Jessica Garrison, MSW, CSWA, CADC II

Understanding the importance of evidence-based interventions in a school setting as they relate to adolescent substance use.

Participants will be able to:

1. Understand the difference between prevention and intervention in substance use
2. Determine which evidence-based intervention to use depending on the situation
3. Understand the importance of engaging the family system in the intervention approach.

Providing a Diverse Spectrum of Care, Part 2: Recovery Support for All Students

Elle Braland, BS

Participants will learn updated substance use trends and integrative approaches to support students who may be struggling with substance use or substance use disorder. This training will focus on utilizing evidence-based approaches to Harm Reduction, Trauma-Informed Care, and Motivational Interviewing to come alongside students of all different backgrounds and spectrums of need. By utilizing these approaches, school social workers will be able to build trusting relationships with students and develop a level of care that is essential for supporting youth struggling with substance use.

Participants will be able to:

1. Learn more about the use of harm reduction, trauma-informed care, motivational interviewing and how utilizing these practices across a spectrum of differing student needs is crucial for supporting students who are using substances
2. Learn what substances students are using, how they’re gaining access, and what the laws are surrounding these substances
3. Learn about Peer Recovery Support and the positive impact it has on youth and school staff

AM and PM sessions will be recorded and registrants will have 30 days post conference to view the recording and still receive CEU’s.